



POLYTECHNIC UNIVERSITY OF THE PHILIPPINES
COLLEGE OF ENGINEERING
COMPUTER ENGINEERING DEPARTMENT

Vision

Clearing the paths while laying new foundations to transform the Polytechnic University of the Philippines into an epistemic community.

Mission

Reflective of the great emphasis being given by the country's leadership aimed at providing appropriate attention to the alleviation of the plight of the poor, the development of the citizens, and of the national economy to become globally competitive, the University shall commit its academic resources and manpower to achieve its goals through:

1. Provision of undergraduate and graduate education which meet international standards of quality and excellence;
2. Generation and transmission of knowledge in the broad range of disciplines relevant and responsive to the dynamically changing domestic and international environment;
3. Provision of more equitable access to higher education opportunities to deserving and qualified Filipinos; and
4. Optimization, through efficiency and effectiveness, of social, institutional, and individual returns and benefits derived from the utilization of higher education resources.

Philosophy

As a state university, the Polytechnic University of the Philippines believes that:

- Education is an instrument for the development of the citizenry and for the enhancement of nation building;
- Meaningful growth and transformation of the country are best achieved in an atmosphere of brotherhood, peace, freedom, justice and a nationalist-oriented education imbued with the spirit of humanist internationalism.

Strategic Objective: 8-Point Agenda

1. Pursuing Academic Excellence through Disciplinary Integrity
2. Embedding a Culture of Research in PUP
3. Assuring Transparency and Participatoriness in Giving Rewards and Sanctions
4. Modernization and Upgrading of Physical Facilities, Equipment, Library and Campus Development
5. Reconceptualization of Academic Freedom
6. Institutionalizing Civil Society Engagement and Involved Extension Service Program
7. Fiscal Responsibility
8. Assessment of the Institutional Processes and Critical-Rational Review of the Entire Organization

Stand Values

- God-Fearing
- Love for Humanity and Democracy
- Collegiality
- Integrity and Credibility
- Transparency and Accountability
- Passion for Learning
- Humanist Internationalism

References: <https://www.pup.edu.ph/about/vm>



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Media

Communication Management Office

The Communication Management Office (CMO) communes the vision, goals, objectives and priorities of the University to its stakeholders; builds and protects the university image, visual identity and brand as “The Country’s 1st Polytechnic U” that is dedicated to the service of the Filipino Masses through media relations, creative works and in collaboration with different offices involved in the communication process inside the University; develops and implements communication policies; serves as the university-wide communication center that facilitates information dissemination from top to bottom and bridge feedbacks from the community to the EXECOM; provides news and information content through the official newsletter and university website, as well as social media websites and PUP CreaTV; and performs other functions as may be assigned from time to time by the University President.

Creative Media Services

The unit under CMO that captures and promotes all the significant events and accomplishments of the University through an intensified multimedia, film, photo, audio-visual production and social media.

Media Relations Services

The unit under CMO that provides accurate information about the University to the media. This unit links to all forms of media in promoting all the achievements of the university.

References: <https://www.pup.edu.ph/media/>



Mandate

Presidential Decree No.1341 mandated the PUP to expand the program offerings of the University to include courses in polytechnic areas and has also given the University the authority to expand diametrically through the establishment of branches, consortia and linkages.

Reference: <https://www.pup.edu.ph/about/vm>



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The LAWPHiL Project
ARELLANO LAW FOUNDATION
PHILIPPINE LAWS AND JURISPRUDENCE DATABANK

MALACAÑANG
Manila

PRESIDENTIAL DECREE No. 1341

CONVERTING THE PHILIPPINE COLLEGE OF COMMERCE INTO A POLYTECHNIC UNIVERSITY, DEFINING ITS OBJECTIVES, ORGANIZATIONAL STRUCTURE AND FUNCTIONS, AND EXPANDING ITS CURRICULAR OFFERINGS

WHEREAS, the administration strongly addresses itself to the problems of mass poverty, unemployment and underemployment, and social justice thus necessitating the achievement of national development and its full democratization as the top priority in the national agenda;

WHEREAS, it is imperative that to carry out this task, the tremendous human resources potential of the nation be harnessed by improving the physical intellectual and material well-being of the individual;

WHEREAS, a pragmatic approach to the immediate realization of this goal requires the realignment of the educational offerings with manpower realities and goals through the adoption of a polytechnic program of education designed to provide the individual with employable skills and managerial know-how in order to make him creative, productive, and self-reliant.

WHEREAS, the occupation-oriented baccalaureate and graduate degree programs, ladder-type curriculums, "Classroom-in-the-factories" program, continuing non-formal education programs for skills in rural development, and other similar short-term programs for in-school and out-of-school youth and adults presently offered by the Philippine College of Commerce are polytechnic in content, scope and direction;

WHEREAS, the Philippine College of Commerce is a potential instrument in the effective implementation of the administration's policies on democratization of educational opportunities and on organization of a strongly-based egalitarian society as shown by the economic and social states of its present enrollment of about 23,000 students;

NOW, THEREFORE, I, FERDINAND E. MARCOS, as Commander-in-Chief of the Armed Forces of the Philippines, and pursuant to Proclamation No. 1081, dated September 21, 1972, and General Order No. 1, dated September 22, 1972, as amended, do hereby order and decree to be part of the laws of the land the following:

Section 1. The present Philippine College of Commerce is hereby converted into a university to be known as the "Polytechnic University of the Philippines," hereinafter referred to in this Decree as the University.



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Section 2. The University shall primarily provide higher occupational, technical and professional instruction and training in the applied arts and sciences. It shall also promote applied research, advance studies, and progressive leadership in the stated fields.

Section 3. In addition to its present offering of ladder-type higher vocational, technical and professional programs in the areas of business and distributive arts, education and the social sciences related to the fields of commerce and business administration, the University shall offer programs in other polytechnic areas. The University shall take steps to enrich the academic program in other fields of study such as agriculture, arts and trades, and fisheries by integrating such courses as are necessary to produce individuals with highly-technical and managerial skills.

Section 4. The head of the University shall be known as the President of the Polytechnic University of the Philippines who shall be appointed by the President of the Philippines upon recommendation of the Secretary of Education and Culture after consultation with the University Board of Regents. The powers and duties of the President of the University in addition to those enumerated in the succeeding Section shall; be those normally pertaining to the Office of the President of the University.

Section 5. Specifically, the President of the University shall have the following powers and duties in addition to those normally appertaining to the Office of the President of the University:

- (a) He shall be the Chief Executive Officer of the University. As such, progressive and dynamic and intellectual and administrative leadership in the University is expected of him and vested in him;
- (b) He shall be the head of the University Faculties and of any branch thereof;
- (c) He shall have general supervision over all academic as well as business and financial operations of the University;
- (d) He shall promulgate and enforce general policies affecting any unit of the University and take such actions which in his judgment are necessary for the protection of property and general interest of the University, students and personnel and for the operation of the University as a whole and shall inform the Board on all matters relating to the operation and welfare of the University;
- (e) He shall appoint qualified persons to fill all vacancies and new positions subject to the approval of the Board and make such other arrangements to meet emergencies occurring between meetings of the Board so that the work of the University shall not suffer.
- (f) He shall institute disciplinary action against any member of the University personnel, faculty or non-faculty as well as any student of the University whose actions adversely affect the general interest of the University;
- (g) He shall decide appeals in controversies between ranking officials of the University, his decisions being final and conclusive;
- (h) He shall grant or deny sabbatical leaves and leaves of absence without pay and/or extension of such leaves as well as extension of fellowships or any form of scholarship for a period not exceeding one academic year if the budget permits and for reasons he may deem satisfactory;
- (i) He shall make ad-interim appointments;



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(j) He shall grant or withhold permission to reveal confidential matters affecting the University or any unit thereof, as well as any action taken by the Board of Regents;

(k) He shall grant permission for the use of buildings and premises of the University for academic, professional and scientific conventions, for student and related activities and to fix the fee thereof;

(l) He is authorized to join the execution of all contracts, deeds, and instruments for the proper conduct of the business of the University and to assign the same in behalf of the University;

(m) He shall prepare an annual report on the work of the past year and needs of the current year including a budget with estimates of income and expenditures;

(n) He shall have such other powers as may be specifically authorized by the Board of Regents. He may delegate in writing any of his specific functions to any office.

Section 6. The governing body of the University shall be the Board of Regents of the Polytechnic University of the Philippines which shall be composed of the Secretary of Department of Education and Culture as Chairman, the Director General of the National Economic Development Authority, or his duly authorized representative, the Secretary of the Secretary of Department of industry, or his duly authorized representative, the Secretary Department of Labor, or his duly authorized representative, the President of the University, the President of the Alumni Association, provided he is not in the employ of the University in any capacity whatsoever, and a prominent citizen representing the private sector, as members. In the absence or inability of the Secretary of the Department of Education and Culture as Chairman of the Board of Regents, or in the event that there is no Secretary of Education and Culture, the Undersecretary of Department of Education and Culture shall sit as Chairman of the Board of Regents. In his absence or inability, the President of the University shall automatically act as Chairman of the Board of Regents. The members of the Board of Regents shall serve without compensation other than actual and necessary expenses incurred either in attendance upon meetings of the Board of Regents or upon other official business related to his position as regent as authorized by the Board.

Section 7. The Board of Regents shall have the following powers and duties in addition to his general powers of administration and the exercise of all the powers of a corporation as provided in Section 13 of Act Numbered fourteen hundred fifty-nine as amended, otherwise known as the Philippine Corporation Law:

(a) To receive and appropriate to the ends and as specified by the law such same as may be provided by law for the support of the University;

(b) To confer degrees in the graduate and undergraduate courses to successful candidates for graduation;

(c) To appoint, on the recommendation of the President of the University, professors, instructors, lecturers and other members of the faculty, and other officials and employees of the University; to fix their compensation, hours of service, and such other duties and conditions as it may deem proper, any other provisions of the law to the contrary notwithstanding to grant to them in his discretion, leave of absence under such regulations as it may promulgate, any other conditions of the law to the contrary notwithstanding, and to remove them for cause after an investigation and hearing shall have been had;



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(d) To fix the tuition fees required of students, matriculation fees, graduation fees, fees for laboratory courses and all special fees, and to deposit the same in such bank as may be designated by the Board of Regents, constituting a special trust fund of the University, subject to government audit;

(e) To provide fellowship for faculty members, and scholarships to students showing special evidence of merit;

(f) To prescribe rules for its own government, and to enact for the government of the University such general ordinances and regulations, not contrary to law, as are consistent with the purpose of the University; and

(g) To receive in trust legacies, gifts and donations of real and personal property of all kinds and administer the same for the benefit of the University, or of the Department thereof, or for the aid to any student or students, in accordance with the direction and instructions of the donor, and in default thereof, in such manner as the Board of Regents may in its discretion determine. All such donations shall be exempt from all taxes, and to be considered as deductible items from the income tax of the donors; To import duty-free commodities for educational purposes as an exemption to existing laws.

Section 8. A quorum of the Board of Regents shall consist of a majority of all members. All processes against the Board of Regents shall be observed on the President or Secretary thereof.

Section 9. Regular meetings of the Board of Regents shall be held every third Tuesday of the month. Special meetings of the Board may be called upon by the Chairman or on request of the four (4) members of the Board. In both cases, notice of such meetings shall be issued at least three (3) days prior to the meeting.

Section 10. The officers of the administration of the University shall be University President, the Vice-President, the Secretary of the University and such other academic and administrative officials whose positions and functions are deemed necessary to assist in the effective and efficient administration of the University as may be determined by the Board of Regents.

Section 11. It shall be the concern of the University to disperse its programs in the countryside through a system of regional branches.

Section 12. All parcels of land, buildings, equipment and facilities owned by the Philippine College of Commerce and such other national schools as may be integrated by virtue of this decree, including their obligations and appropriation thereof, shall stand transferred to the Polytechnic University of the Philippines provided however, said national schools shall continue to receive their corresponding shares from the special education fund of the municipal/provincial/city government concerned as are now enjoyed by them in accordance with existing laws and/or decrees.

Section 13. It shall be a continuing policy of the University to accept the affiliation and/or integration within its operation of any existing national schools whose programs can contribute largely and effectively to the attainment of its objectives; Provided, however, that in the case of integration, the Secretary of Education and Culture is hereby authorized to determine and approve the specific existing national schools that are to be integrated as part of the Polytechnic University of the Philippines. In this particular case, it is understood that all funds, properties, and other assets as well as obligations of the integrated school



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shall be transferred to the University pursuant to the provisions of the preceding Section of this Decree.

Section 14. In addition to the amount already appropriated for the Philippine College of Commerce, there is hereby appropriated the sum of THREE MILLION (P3,000,000.00) from any amount available in the Treasury of the Philippines for the purpose of carrying out the provisions of this Decree. Thereafter, such sums as may be necessary to carry out the provisions of this Decree shall be appropriated annually.

Section 15. This Decree shall take effect immediately.

Done in the City of Manila, this 1st day of April, in the year of Our Lord, Nineteen Hundred and Seventy-Eight.

The Lawphil Project - Arellano Law Foundation



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CHED DEVELOPMENT PLAN

(2012 - 2016)



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**COMMISSION ON HIGHER EDUCATION (CHED)
STRATEGIC PLAN FOR 2011-2016**

1. VISION

The Commission on Higher Education - CHED is the key leader of the Philippine higher education system effectively working in partnership with other major higher education stakeholders in building the country's human capital and innovation capacity towards the development of a Filipino nation as a responsible member of the international community.

2. MANDATE

Given the national government's commitment to transformational leadership that puts education as the central strategy for investing in the Filipino people, reducing poverty, and building national competitiveness and pursuant to Republic Act 7722, CHED shall:

- a. Promote relevant and quality higher education (i.e. higher education institutions and programs are at par with international standards and graduates and professionals are highly competent and recognized in the international arena);
- b. ensure that quality higher education is accessible to all who seek it particularly those who may not be able to afford it;
- c. guarantee and protect academic freedom for continuing intellectual growth, advancement of learning and research, development of responsible and effective leadership, education of high level professionals, and enrichment of historical and cultural heritages; and
- d. commit to moral ascendancy that eradicates corrupt practices, institutionalizes transparency and accountability and encourages participatory governance in the Commission and the subsector.

3. OBJECTIVES

The overall societal goal is the attainment of inclusive growth and sustainable development while the higher education sub-sector goals are: the formation of high-level human resource, and generation, adaptation, and transfer of knowledge and technology for national development and global competitiveness.

Specifically, CHED aims to achieve the following objectives in the next five years:



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NEDA DEVELOPMENT PLAN (2015 - 2018)



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2018 National Priority Plan

The National Priority Plan (NPP) is a list of the government's priority programs, projects and activities in the areas of education, health, youth and sports development, human settlements, science and culture, and economic development. The National Economic and Development Authority (NEDA) issues this list annually.

Program/Project/Activity [PPAs]	Brief Description	For more information, please visit:	Implementing Agency
Malnutrition Reduction Program (MRP)	The MRP is being implemented as an expansion of the DOST PINOY (Package for the Improvement of Nutrition of Young Children) strategy in all regions of the country to address undernutrition among Filipino young children. The DOST package of intervention which uses the local technology of rice-mungo based complementary foods rich in protein and energy along with nutrition education of mothers/caregivers.	www.dost.gov.ph	Department of Science and Technology (DOST) - Food and Nutrition Research Institute (FNRI)
Corn Technology Demonstration	The corn technology demonstration showcases a matured technology generated by research and development institutions that includes those developed by scientist in cooperation with farmers.	www.da.gov.ph	Department of Agriculture (DA)
Hybrid Technology Demonstration/Model Farm	The hybrid technology demonstration or model farm aims to showcase the benefits of using hybrid seeds and its production management. Target areas shall focus on fully irrigated areas. However, selected rain-fed areas with adequate water can also be included. Program areas shall be composed of contiguous farms or farm-clusters that can have a minimum area of 10 hectares. The recipients will be provided with hybrid seeds, fertilizers and zinc/ or soil ameliorants.	www.da.gov.ph	Department of Agriculture (DA)
STEM Digital Literacy Lab	A digital literacy classroom newly designed with built-in interactive whiteboard (IWB) and thirty units (30) of software licenses and tablets for Magic IWB. This is a time saving device that can store information and readily available for visual presentations.	www.pshs.edu.ph	DOST- Philippine Science High School System (DOST-PSHSS)



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Program/Project/Activity (PPAs)	Brief Description	For more information, please visit:	Implementing Agency
Supply, Delivery, Installation, Testing, Supervision, Training and Commissioning of Solid State C-Band Dual Polarization Doppler Weather Radar in Brgy. Cagaasan, Laoang, Northern Samar	A Doppler radar in the Northern Samar shall be installed to serve as redundant to Gulian Radar Station. Redundancy is an important consideration in weather monitoring and forecasting the destructive effects of strong typhoons. Redundancy would ensure the availability of radar data are inputted to the agency's forecasting models.	www1.pagasa.dost.gov.ph	Department of Science and Technology – Philippine Atmospheric Geophysical and Astronomical Services Administration (DOST-PAGASA)
Access to Resources and Innovations in Science Education (ARISE): 21st Century Model Classroom	The project is a 21st century education support system. It serves as a learning environment that creates learning practices, human support and physical environments that facilitates the development of the 21 st century skills of both teachers and learners in the four common cores: Communication, Collaboration, Critical Thinking and Creativity	www.sei.dost.gov.ph	DOST-Science Education Institute (SEI)

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2016 NATIONAL PRIORITY PLAN

The National Priority Plan (NPP) is a list of the government's priority programs, projects and activities in the areas of education, health, youth and sports development, human settlements, science and culture, and economic development. The National Economic and Development Authority (NEDA) issues this list annually.

Priority programs, projects and activities

Program/Project/Activity	Brief Description	For more information, please visit:	Implementing Agency
Special Science Secondary Education Program (SSSEP)	The SSSEP aims to develop young Filipinos with high aptitude in Science and Mathematics to become the country's future critical mass of professionals in science and technology through the provision of quality resources to PSHS Scholars. It employs the following strategies for service delivery: (i) use of learning and teaching technologies; (ii) organizational development; and (iii) conduct of quality management system ensuring quality content for the special science secondary education and efficient complementary resource sets (i.e., human structure).	http://www.pshs.edu.ph	DOST-Philippine Science High School System



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Program/Project/Activity	Brief Description -	For more information, please visit:	Implementing Agency
Malnutrition Reduction Program (MRP) <ul style="list-style-type: none"> • Project 1: Technology Transfer and Commercialization of Complementary Blends and Snack Foods • Project 2: Monitoring and Process Evaluation of DOST PINOY 	The MRP is an expansion of the DOST PINOY which seeks to address the undernutrition problem among young children. The program uses a package of interventions which uses the local technology of rice-mungo based complementary food rich in protein and energy along with nutrition education of mothers/caregivers. The DOST PINOY strategy under the MRP is one of DOST's High Impact Technology Solutions (HITS) programs anchored on the battle cry that "local technology works".	http://www.fnri.dost.gov.ph	DOST - Food and Nutrition Research Institute
Adopt-A-School Program (ASP)	The ASP, which was established under Republic Act 8525 or Adopt-A-School Act of 1998, is a vital program of the government to improve access to quality basic education in the country. Contributions under the ASP consist of essential education inputs including: a) infrastructure, physical facilities, furniture, and real estate; b) learning and instructional materials; c) health and nutrition; d) reading programs; e) technology support; f) direct assistance to pupils and students such as provision of school supplies; g) training and development of teachers; h) learning devices for children with special needs; and i) Brigada Eskwela.	http://www.deped.gov.ph	Department of Education



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Program/Project/Activity	Brief Description	For more information, please visit:	Implementing Agency
Child Health Development Program (CHDP)	The CHDP aims to improve the health and nutrition status of under-five children; improve the newborn program, infant, and under-five child survival of Filipino children; reduce newborn, infant and under-five mortality rates and reduce malnutrition prevalence among under-five children.	http://www.doh.gov.ph	Department of Health
Health Facilities Enhancement Program (HFEP) and its component program/activities	The HFEP aims to improve the delivery of basic, essential as well as specialized health services. The program is consistent with one of the main thrusts of <i>Kalusugan Pangkalahatan</i> or Universal Health Care, which ensures access to, and availability of, quality health care. HFEP involves the upgrading of health facilities and equipment at all levels to make them more responsive to the demands of their catchment areas as well as to strengthen the health facility referral system.	http://www.doh.gov.ph	Department of Health

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Program/Project/Activity	Brief Description	For more information, please visit:	Implementing Agency
Responsible Parenthood and Family Planning Program (RP-FP)	The RP-FP aims to assist couples/parents exercise shared responsible parenting to achieve the desired number, timing and spacing of children, and to contribute in improving maternal, neonatal and child health and nutrition status of Filipinos.	http://www.doh.gov.ph	Department of Health
Expanded Program on Immunization (EPI)	The EPI was established in 1976 to ensure that infants/children and mothers have access to routinely recommended infant/childhood vaccines. Its overall goal is to reduce the morbidity and mortality among children against the most common vaccine-preventable diseases. Specifically, it aims to: a) sustain the polio-free status of the Philippines; b) eliminate measles infection; c) eliminate maternal and neonatal tetanus; d) control diphtheria, pertussis, hepatitis B, and German measles; and d) prevent extra pulmonary tuberculosis among children.	http://www.doh.gov.ph	Department of Health



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Program/Project/Activity	Brief Description	For more information, please visit:	Implementing Agency
Community Mortgage Program (CMP) and the High-Density Housing Program (HDHP)	<p>The CMP is a mortgage financing program that assists legally organized associations of residents of blighted or depressed areas to own the lots they occupy, providing them security of tenure and eventually improving their neighborhood and homes to the extent of their affordability.</p> <p>The HDH provides financing assistance to organized communities in danger areas for the implementation of multi-storey projects in NCR. The program adopts CMP's community-driven approach wherein informal settler families develop people's plans and organize themselves to mobilize resources to build/develop their communities.</p>	http://www.shfcrph.com/	Social Housing Finance Corporation/ Housing and Urban Development Coordinating Council

To help finance expenditures in these areas and thus free up public resources for other developmental activities, the government encourages private sector donations for these priority programs and projects. Under Sec. 34 (H)(2)(a) of the National Internal Revenue Code of 1997, any project/program/activity included in the NPP entitles its individual or corporate donors to full deduction of said donation from the donor's taxable income for the year when the donations were made. Tax deductions from the NPP can be claimed during the succeeding year at the time of the filing of the income tax returns. NEDA issues certification of inclusion in the NPP upon request.



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2015 NATIONAL PRIORITY PLAN

The National Priority Plan (NPP) is a list of the government's priority programs, projects and activities in the areas of education, health, youth and sports development, human settlements, science and culture, and economic development. The National Economic and Development Authority (NEDA) issues this list annually.

Priority programs, projects and activities

Program/Project/Activity	Brief Description	For more information, please visit:	Implementing Agency
DOST-FNRI Malnutrition Reduction Program (MRP) <ul style="list-style-type: none"> • Project 1: Technology Transfer and Commercialization of Complementary Blends and Snack Foods • Project 2: Monitoring and Process Evaluation of DOST PINOY 	The MRP is an expansion of the DOST PINOY which seeks to address the undernutrition problem among young children. The program uses a package of intervention which uses the local technology of rice-mungo based complementary food rich in protein and energy along with nutrition education of mothers/caregivers. The DOST PINOY strategy under the MRP is one of DOST's High Impact Technology Solutions (HITS) programs anchored on the battle cry that "local technology works". With this program, the DOST is bringing to the countryside, one of the solutions to the problem of malnutrition among our Filipino young children.	http://www.his.dost.gov.ph	DOST - Food and Nutrition Research Institute
Child Health Development Program (CHDP)	The CHDP aims to improve health and nutrition status of under-five children; improve newborn, program, infant, and under five child survival of Filipino children, reduce newborn, infant and under-five mortality rates and reduce malnutrition prevalence among under five children.		Department of Health

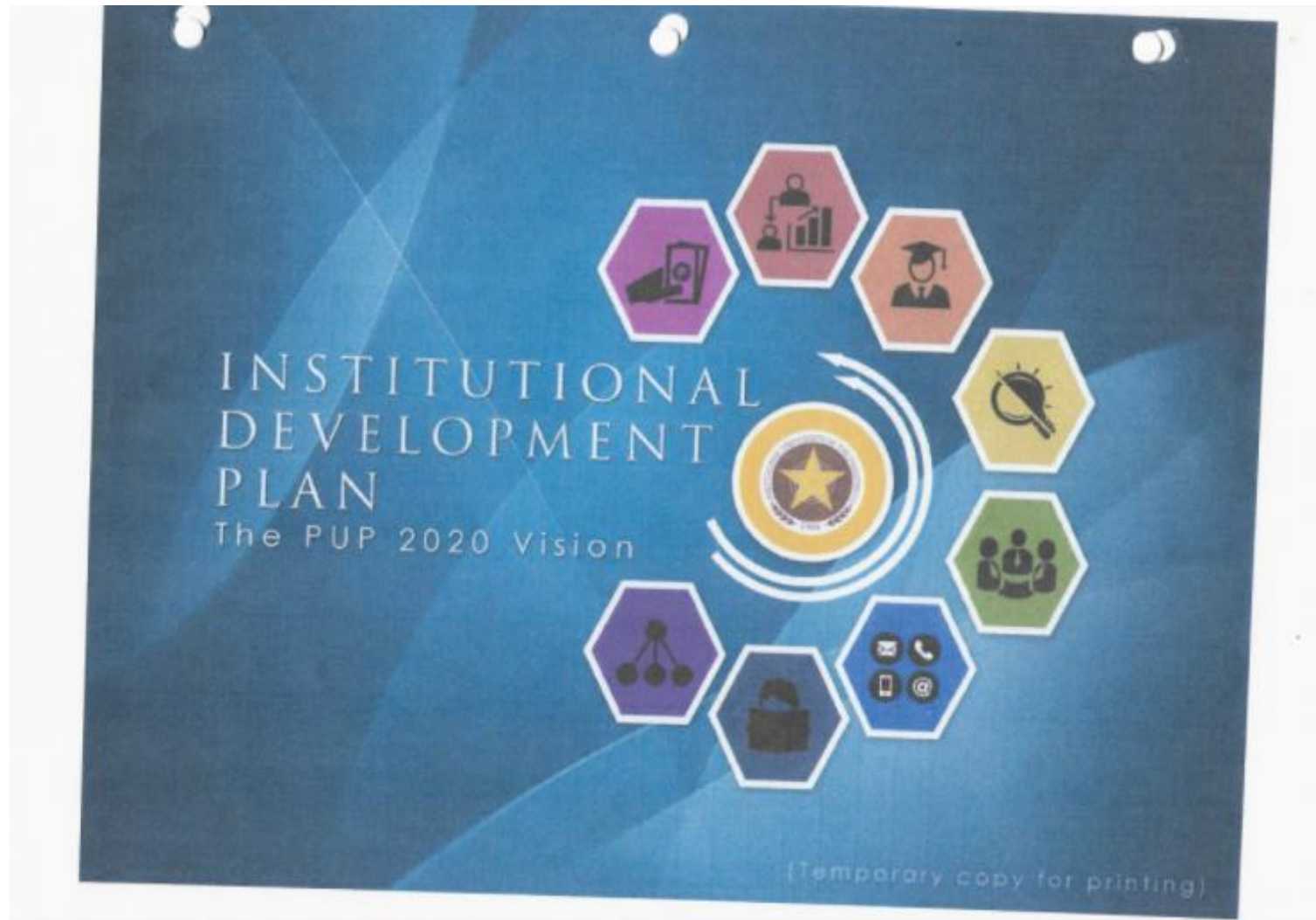


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Adopt-A-School Program	The Adopt-A-School (ASP), which was established under Republic Act 8525 or Adopt-A-School Act of 1998, is a vital program of the government to improve access to quality basic education in the country. Contributions under the ASP consist of essential education inputs including: a) infrastructure, physical facilities, furniture, and real estate; b) learning and instructional materials; c) health and nutrition; d) reading programs; e) technology support; f) direct assistance to pupils and students such as provision of school supplies; g) training and development of teachers; h) learning devices for children with special needs; and, i) Brigada Eskwela.	http://www.deped.gov.ph/index.php/programs-projects/adopt-a-school/	Department of Education
Health Facilities Program and its component program/activities (HFPP)	The Health Facilities Program (HFPP) aims to improve the delivery of basic, essential as well as specialized health services. The program is consistent with one of the main thrusts of Kalusugan Pangkalahatan or Universal Health Care, which ensures access to, and availability of, quality health care. HFPP involves the upgrading of health facilities and equipment at all levels to make them more responsive to the demands of their catchment areas as well as to strengthen the health facility referral system.	http://www.doh.gov.ph/hfpp.html	Department of Health
Responsible Parenthood and Family Planning Program (RP-PP)	The program aims to assist couples/parents exercise shared responsible parenting to achieve the desired number, timing and spacing of children and to contribute in improving maternal, neonatal and child health and nutrition status of Filipinos.	http://www.poccomf.ph/resparent.html	Department of Health
Expanded Program on Immunization for Infants in NHFS-PR Families (EPI)	The Expanded Program on Immunization (EPI) was established in 1976 to ensure that infants/children and mothers have access to routinely recommended infant/childhood vaccines. Its overall goal is to reduce the morbidity and mortality among children against the most common vaccine-preventable diseases. Specifically, it aims to: a) sustain the polio-free status of the Philippines; b) eliminate measles infection; c) eliminate maternal and	http://www.doh.gov.ph/node/1067.html	Department of Health



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AGENDA 1 Pursuing Academic Excellence Through Disciplinary Integrity

	Performance Indicator	Strategies/Programs/ Activities	Concerned Office(s)	Time Frame
OBJECTIVE: To promote and maintain quality assurance	> 100% (12/12) of the qualified academic programs accredited for Level IV scheduled for visit	Continuously submit academic programs for AACCCUP evaluation and accreditation Conduct orientation/coordination meetings with the colleges as well as offices involved/concerned in the accreditation process Regularly monitor the level of readiness and availability of required documents Conduct inventory of required facilities and equipment Invite internal accreditors to conduct mock accreditation	OVPAA (QAC) OP OEVP OVPA OVPF OVPSAS OVPRED	2020 (programs for accreditation visit had taken advantage of their one-year grace period.)
	> 100% of the qualified academic programs accredited for Level II in the next three years	Continuously submit academic programs for AACCCUP evaluation and accreditation Conduct orientation/coordination meetings with the colleges as well as offices involved/concerned in the accreditation process Regularly monitor the level of readiness and availability of required documents Conduct inventory of required facilities and equipment Invite internal accreditors to conduct mock accreditation	OVPAA (QAC) OP OEVP OVPA OVPF OVPSAS OVPRED	2018 for Main Campus Level 3, Phase 2 visit.

See "Exhibit 1: Institutional Development Plan 2018-2020"
 Reference: <https://www.pup.edu.ph/about/developmentplan>



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Republic of the Philippines
COLLEGE OF ENGINEERING
DEPARTMENT OF COMPUTER ENGINEERING

Legal Mandate	PUP Vision
<p>Presidential Decree 1341 Converting the Philippine College of Commerce into a Polytechnic University defining its Objectives, Organizational Structure and Function, and Expanding its Curricular Offering</p> <p>Whereas, a pragmatic approach to the immediate realization of this goal requires the realignment of the educational offering with manpower realities and goal through the adoption of a Polytechnic program of education designed to provide individual with employable skills and managerial know-how in order to make him creative, productive, and self-reliant</p> <p>Section 2. The University shall primarily provide higher occupational, technical, and professional instruction and training in the applied arts and sciences. It shall promote applied research, advance studies, and progressive leadership in the stated fields.</p> <p>Section 3. In addition to its present offering of ladder-type higher vocational, technical and professional programs in the areas of business and distributive arts, education and social sciences related to the field of commerce and business administration, the University shall programs in the other polytechnic areas. The University shall take steps to enrich the academic program in other fields of study such as agriculture, arts, trades and fisheries, by integrating such courses as are necessary to produce individuals with highly-technical and managerial skills.</p>	<p>Clearing the paths while laying new foundations to transform the Polytechnic University of the Philippines into an epistemic community.</p>

PUP as the country's premier polytechnic education institution, true to its legal mandate continues to produce competent and competitive graduates to accommodate every changing global needs of highly-technical, vocational and professional in a wide array of professional spectrum.

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